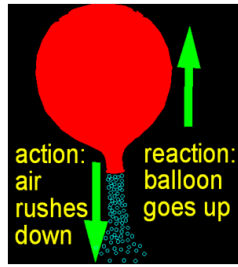


### 4.3 - Newton's 3<sup>rd</sup> Law

Include several force pairs that students can talk about.



Simplistic Portrayal of how a Balloon Moves.

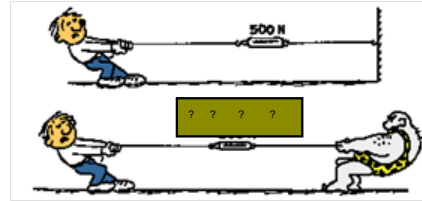
Tidy up Workaround

Finish up Example 7

### Newton's Third Law

All forces come in pairs that are equal in magnitude and opposite in direction.

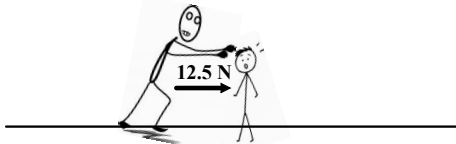
Ergo: "For every action, there is an equal and opposite reaction."



### Icy Examples

On an icy surface (no friction), a 71.3 kg dad pushes an 11.8 kg kid away from himself with a force of 12.5 N.

1. What is the force that the kid exerts on the father?
2. What acceleration does the dad have?
3. What acceleration does the kid have?



### 1: Force

What is the force that the kid exerts on the father?

This is a force pair: the force exerted by the dad (12.5 N) equals the force the kid exerts, but in the opposite direction.

### Acceleration

2. What acceleration does the dad have?

$$F = ma$$

$$a = \frac{F}{m} = \frac{12.5N}{71.3kg} = 0.175 m/s^2$$

3. What acceleration does the kid have?

$$a = \frac{F}{m} = \frac{12.5N}{11.8kg} = 1.06 m/s^2$$

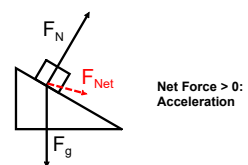
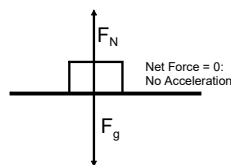
1.06 m/s<sup>2</sup> in the opposite direction.

### Normal Force: Part 2

The force that a surface exerts on objects.

Symbol =  $F_N$ . (Do not confuse with Newton)

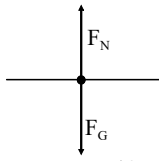
"Normal" means perpendicular to: normal force applies to any surface contacting at any angle.



### 4. Normal Force Example

What is the normal force acting on a 4.50 kg mass on a level surface? Make an FBD to conceptualize this.

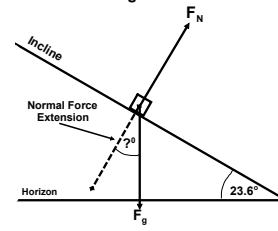
FBD:



$$F_G = F_N = mg = (4.50 \text{ kg})(9.81 \text{ m/s}^2) = 44.1 \text{ N}$$

### 5. Geometry Challenge!

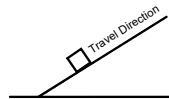
Determine the angle marked:  $\theta^\circ$



$\theta^\circ = 23.6^\circ$ : same as angle of incline.  
If there were no friction, exactly what would be the direction of the object's travel?

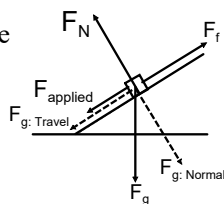
### Prelude to a Workaround

1st: Label the following forces: Gravitational, Normal, Friction, Applied (pulling the object down the slope).



2nd: Which forces are in line with the x and y axes? How would you find the x and y components of the other forces?

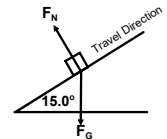
3rd: Which forces contribute to the motion of the object? How do you find the net force in the direction of travel? Add Applied, Friction, and Gravity w.r.t. direction of travel.



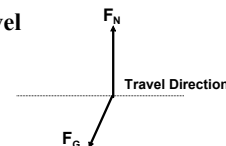
### Force Perspective Workaround

6. What  $F_N$  acts on a 4.50 kg mass at a  $15.0^\circ$  incline?

A: Make a sketch showing the incline, with  $F_G$  and  $F_N$ .

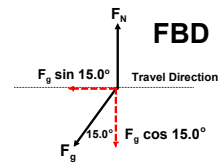


B. Reorient the travel direction to make it horizontal.



C. Decompose gravity ( $F_g = m \cdot g$ ) into x and y components. The y component opposes  $F_N$ .

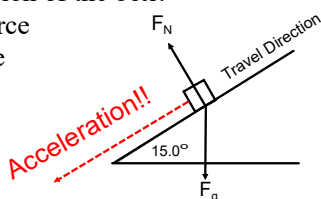
Note: angle is now between y-axis and the vector.



### Force Perspective Workaround

$F_g = mg = 4.50 \text{ kg} \cdot 9.81 \text{ m/s}^2 = 44.1 \text{ N}$   
y component of gravity =  $F_g \cos \theta$   
 $= 44.1 \text{ N} \cdot \cos 15^\circ = 42.6 \text{ N}$   
Thus, the normal force is 42.6 N.

7. What is the acceleration of the box? The x component of force can be used to calculate acceleration, using Newton's 2nd Law.



### Homework

Preview 4.4

4.3 Problems in your Booklet  
Due: Next Class

