

3.1 Vector Manipulation

Trig Review

This is in your AP Test Resources if you need it.

Remember the relations for right triangles:

$$S = \frac{O}{H} : \sin \theta = \frac{\text{Opposite}}{\text{Hypotenuse}}$$

$$C = \frac{A}{H} : \cos \theta = \frac{\text{Adjacent}}{\text{Hypotenuse}}$$

$$T = \frac{O}{A} : \tan \theta = \frac{\text{Opposite}}{\text{Adjacent}}$$

Read: "The sine of angle theta is equal to the ratio of the opposite leg over the hypotenuse."

Trig Example: BE IN DEGREES!!

Find the missing sides and angles for the following:

Find Hypotenuse:

$$C = \frac{A}{H} : \cos \theta = \frac{\text{Adjacent}}{\text{Hypotenuse}}$$

$$\text{Hypotenuse} = \frac{\text{Adjacent}}{\cos \theta}$$

$$\text{Hypotenuse} = \frac{13\text{m}}{\cos 29^\circ} = 14.86\text{m}$$

Find Opposite side:

$$T = \frac{O}{A} : \tan \theta = \frac{\text{Opposite}}{\text{Adjacent}}$$

$$\text{Adjacent} \cdot \tan \theta = \text{Opposite}$$

$$13\text{m} \cdot \tan 29^\circ = 7.21\text{m}$$

Find third angle: the sum of all interior angles of a triangle = 180°.

$$90^\circ + 29^\circ + ?^\circ = 180^\circ \quad ?^\circ = 61^\circ$$

Vectors

Notation: Represented by an arrow above a variable:
 \vec{A} means: "Vector A"

Vectors have x and y components:
 Often written: $\langle x, y \rangle$.

Resolving (Decomposing) Vectors

Based on trigonometry relations: a right triangle's hypotenuse is the vector sum of its legs.

Given a vector's magnitude and direction, decompose it into its x and y components:

$$C_x = C \cos \theta$$

$$C_y = C \sin \theta$$

Ex: Vector C is composed of C_x and C_y

Important!

Resolving Vectors Example

Decompose the following force vector into its x and y components:

$$C_x = C \cos \theta = 14.2 \cos 115^\circ = -6.0\text{ N}$$

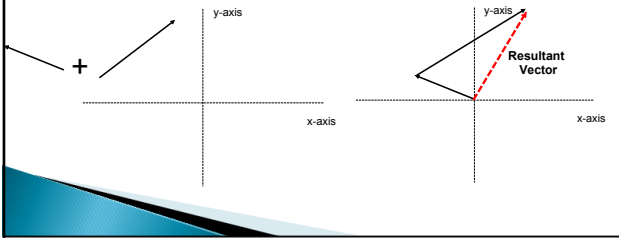
$$C_y = C \sin \theta = 14.2 \sin 115^\circ = 12.9\text{ N}$$

Pictorial Vector Addition

Vectors are often shown as arrows drawn to scale, showing magnitude and direction.

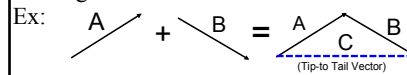
Tip to Tail method: Start the first vector at the origin, then draw the second one starting at the tip of the first. Then, draw a line from the origin to the tip of the second vector.

Ex: Add the following vectors:

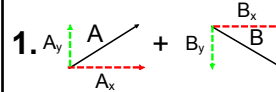


Adding Vectors: Important!!

When given one or more vectors to combine:



1. decompose all vectors into x and y components,
2. add all x components, and all y components separately,
3. find magnitude using Pythagorean theorem,
4. find direction using tangent relation:



2. $A_x + B_x = C_x$
 $A_y + B_y = C_y$

3. $C = \sqrt{C_x^2 + C_y^2}$

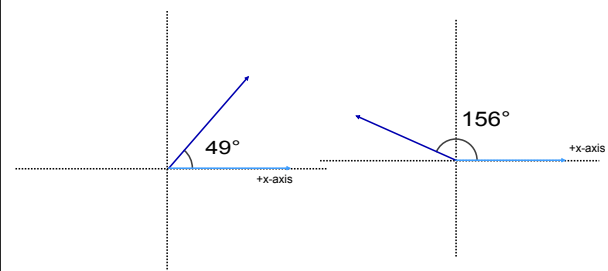
4. $\theta = \tan^{-1}\left(\frac{C_y}{C_x}\right)$

Homework 3.1

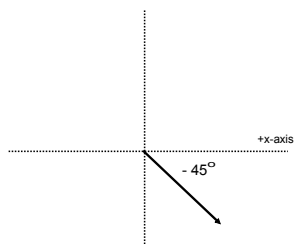
Read 3.3 in your books
 3.1 Problems in your Booklets
 Due: Next Class

Vector Angle Workshop

Calculating angles can result in confusing results in vector problems. Usually a direction angle is expressed as a value measured from the positive x-axis, from 0° to 360° .

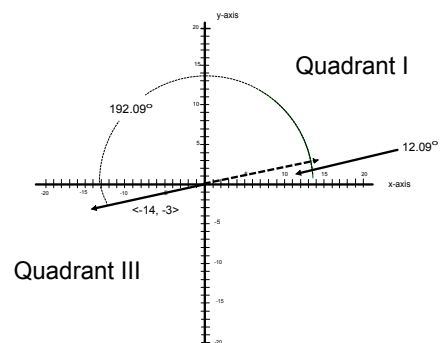


It can also have a negative value, or be said to be "below the positive x-axis."



" 45° below the positive x-axis"

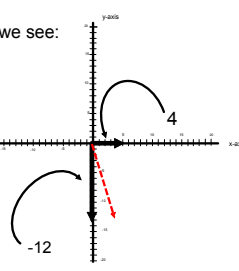
In the previous problem, the first result we got on our calculators had to be adjusted to reflect its position in the third quadrant. Our vector components yielded a value of 12.09° , which is in the first quadrant. Since our vector had negative values of both x and y, it is in the third quadrant.

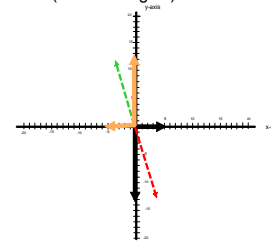


A Calculator's Eye View

When we see the tangent function that determines angles, we know which quadrant the vector is in by the clearly marked signs.
A calculator's programming makes no distinctions, so it produces results that require interpretation.

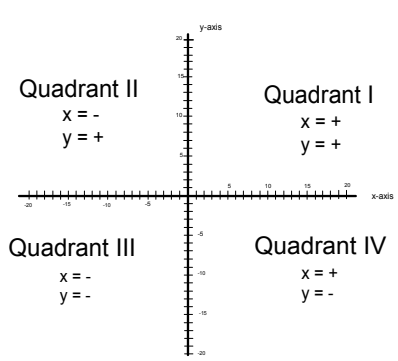
Example: $\theta = \tan^{-1}\left(\frac{-12}{4}\right)$

What we see: 

What the calculator sees:
 $\theta = \tan^{-1}(-3)$
This could have been made from either $\langle 4, -12 \rangle$, or $\langle -4, 12 \rangle$, so two possible vectors (and two angles) result. 

How to Deal

Sometimes you will have to draw your vector to determine where it is. Look at the values of x and y to see which quadrant it is in, and make adjustments.



Quadrant II
x = -
y = +

Quadrant I
x = +
y = +

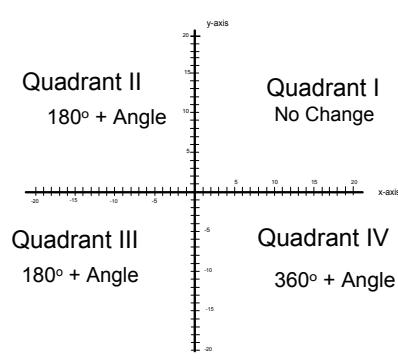
Quadrant III
x = -
y = -

Quadrant IV
x = +
y = -

Adjustments

Assume: $\theta = \tan^{-1}(y/x)$ (where one leg of triangle is on x-axis)

In Quadrants II and III, add 180° to your angle.
Quadrant IV, add 360° to your angle.



Quadrant II
 $180^\circ + \text{Angle}$

Quadrant I
No Change

Quadrant III
 $180^\circ + \text{Angle}$

Quadrant IV
 $360^\circ + \text{Angle}$

Examples:

In partners, sketch and determine the angles of the following vectors.

$\langle -8, -2.7 \rangle$ $\langle 8, -3 \rangle$

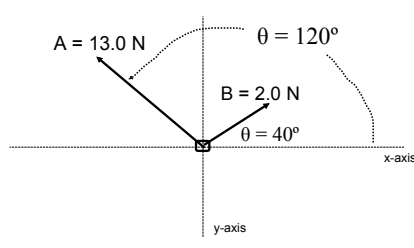
198.6° 339.4°

$\langle -12, 14 \rangle$ $\langle 4, 6 \rangle$

130.6° 56.3°

Example:

Two force vectors (measured in newtons, N), A and B, are pulling on a box. What's the resultant force?



A = 13.0 N $\theta = 120^\circ$

B = 2.0 N $\theta = 40^\circ$

Example:

Decompose:

$A_x = 13 \cos 120^\circ = -6.5 \text{ N}$ $A_y = 13 \sin 120^\circ = 11.3 \text{ N}$
 $B_x = 2 \cos 40^\circ = 1.5 \text{ N}$ $B_y = 2 \sin 40^\circ = 1.3 \text{ N}$

Add:
 x: $-6.5 \text{ N} + 1.5 \text{ N} = -5.0 \text{ N}$
 y: $11.3 \text{ N} + 1.3 \text{ N} = 12.6 \text{ N}$

Magnitude:
 $C = \sqrt{C_x^2 + C_y^2} = \sqrt{(-5.0 \text{ N})^2 + (12.6 \text{ N})^2} = 13.6 \text{ N} \approx 14 \text{ N}$

Angle:
 $\theta = \tan^{-1}\left(\frac{C_y}{C_x}\right) = \tan^{-1}\left(\frac{12.6 \text{ N}}{-5.0 \text{ N}}\right) = -68.6^\circ$

Adjust for 2nd Quadrant: $-68.6^\circ + 180^\circ = 112^\circ$