# 2.2 – Changes in Matter

**States of Matter - Review** Help! The states of matter have been scrambled into an unidentifiable mess! Can you unmess them?
Move words and shapes around, and connect them with arrows. Solid Sublimation Freezing Vaporization Deposition Deionization Condensation Melting Ionization

Phase Change

sublimating - going from solid to vapor without becoming a

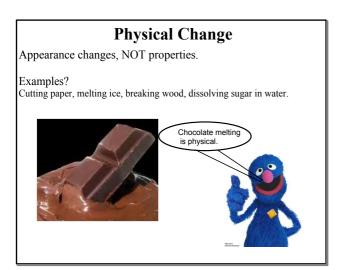
Frost on your windshield is condensation without first going

Coming soon to a windshield near vou!

Transition from one state of matter to another.

Terms: boiling, freezing, melting, vaporizing, condensing – going from vapor to liquid (or solid)

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to liquid.

Demo: Iodine in hot water.

# **Chemical Change Terms**

Chemical change (reaction) Process of one or more substances changing to one or more other substances.

Reactants (or reagents): Starting substances of a reaction. Products: Ending substances of a reaction.

Written: Reactants -→Products

Vocabulary of reactions:

Decompose, rust, oxidize, corrode, explode, burn, tarnish, rot, ferment all

refer to chemical reactions.



# **Chemical Reaction Energy**

Chemical reactions are driven by energy changes: the energy needed to break chemical bonds between them, and then reestablish them in another configuration of atoms.

An <u>exothermic</u> reaction produces more energy than it requires. Example: a firecracker exploding.

An endothermic reaction requires more energy than it produces. Example: baking a loaf of bread.

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# **Chemical Bond Modeling Activity**

Chemical bonds are broken and reformed during reactions.

Using the models, break all the bonds and form new molecules for the combustion of methane into carbon dioxide and water!

The long bonds are flexible, and are used in double bonds (in CO<sub>2</sub>.

$$CH_4 + 2O_2 \rightarrow CO_2 + 2H_2O$$

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## Law of Conservation of Mass

Matter is neither created nor destroyed during a chemical reaction – only transformed.

Mathematically,

Mass of Reactants = Mass of Products

Credit is given to Lavoisier for quantifying this. (Engage time machine now)



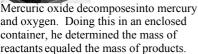
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(1743 – 1794) French chemist, a founder of modern chemistry.



Used analytical balances to study reactions.



Guess how he died?





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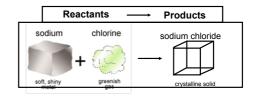


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## Ex. 1.

A student makes 28.5 grams of sodium chloride (NaCl) by reacting 11.2 grams of sodium metal with chlorine gas. How many grams of chlorine reacted with the sodium?

Mass Reactants = Mass Products 11.2 g Na + ???? g Cl = 28.5 g NaCl So: 28.5 g NaCl - 11.2 g Na = 17.3 g Cl



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# Homework

Read 3.3 of your book 2.2 Problems in your Booklet Due: Next Class.